

Looking for Living (and Non-Living) Things

Living Things
Grade 1
Outdoor
Spring/Fall

Description:

Students spend time in the garden looking for living and non-living things.

Time: Approximately 20 minutes.

Materials:

- Hunt for Living Things worksheet
- Clipboards
- Pencils

Procedure

Tell students they will be going into the garden to look for living—and non-living—things. Can students predict what living things they might find? What non-living things might they see in the garden?

Before going outside, preview the worksheet to be sure everyone understands how they will record their discoveries.

After students have had plenty of time to explore in the garden, gather the group to discuss what they've found. Many things will fall into a clear living/non-living category; other things—e.g., twigs, seeds, stumps—may require discussion. Students may want to create an additional category for “once living” things.

For this lesson, it's possible to take the entire class to the garden at one time, especially if you have students able to work independently. If many students need help, divide the class into smaller groups and have each group work with a teacher, aide, or adult volunteer.

As always, be sure to review garden rules. The garden is an outdoor classroom; rules that apply in the inside classroom apply outside as well. In addition, remind students to stay on the paths, only pick something if a teacher says it's okay, and respect all the living things (plants and animals) that live in the garden.

Hunt for Living Things!

<p>Draw or write the names of at least FIVE (5) LIVING THINGS you can find in the garden.</p>	<p>Draw or write the names of at least FIVE (5) NON-LIVING THINGS you can find in the garden.</p>
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NAME: _____